

Appendix I- Programme

Example- making reasonable adjustments

| Date | Activity | Description | Venue | Challenge Area |
|------------------|---------------------|--|-----------|----------------|
| 19 Sept | Harvest festival | Bring in a selection of fruit and vegetables; Colony discusses where the food is grown and how it gets to the shops/markets. | HQ | My World |
| 26 Sept | Dinosaur models | Make papier-mâché models on wire coat-hanger frames, decorate with poster paint. | HQ | My Skills |
| 3 Oct | Scavenger hunt | Collect a variety of leaves and twigs from the wood to compare, spot differences. Think about seasons. | Woods | My Outdoor |
| 10 Oct | Puppet storytelling | Create finger puppets and use them to tell well known stories using a puppet theatre. | HQ | My Skills |
| 17 Oct | Visit a synagogue | Look at the key features of the building and explore Judaism. | Synagogue | My World |
| 24 Oct | Making biscuits | Make biscuits and ice them. | Kitchen | My Skills |
| Half-Term | | | | |

Scenarios:

1. You have a young person who is on the autism spectrum and will need additional support to understand and follow instructions.
2. You are planning your camp and a young person who is Jewish and follows a kosher diet will be coming along. The young person will also need time and space to pray during the event.



3. You have a young person who wears a headscarf in your group. Are there are considerations you need to make to ensure everything is inclusive in the Programme?
4. You have three young people with glasses in your group.
5. You have one young person who can't eat wheat and one young person who has asthma.