

Scenario A

Kevin is a nine-year-old Cub Scout. He often gets teary during Six time, and is very reluctant to join in team games.

Discuss with the Young Leaders: Possible reasons behind the behaviour

- Problems with relationships
- Bullying in section
- Lack in confidence

Appropriate methods to respond to the behaviour

- Support from sixer/seconders/buddy
- Speak to a young person
- Check for any signs of bullying

Scenario B

Louise is a seven-year-old Beaver Scout. She is very confident and keen, and finds it difficult to take turns. She always seems to go first at everything, because if she doesn't she becomes very sulky and refuses to join in.

Discuss with the Young Leaders: Possible reasons behind the behaviour

- Difficulties in working with others
- Lack of rules/expectations?

Appropriate methods to respond to the behaviour

- Discussion about fairness
- Review code of conduct
- Planning for everyone to have a chance at going first.

Scenario C

Sanjay is a 14-year-old Scout. He has been a Beaver Scout and a Cub Scout. He has always enjoyed Scouting, but recently he has not been keen to join in with any of the Troop activities. He says they are boring or babyish. He is often quite disruptive and is seen spilling glue or destroying things others have done.

Discuss with the Young Leaders: Possible reasons behind the behaviour

- Activities not appropriate
- Lack of rules/expectations

Appropriate methods to respond to the behaviour

- Youth involvement in planning activities
- Lack of rules/expectations

Scenario D

Sophia is a six-year-old Beaver Scout. She doesn't seem to join in with activities, unless a Leader supports her individually. She rarely finishes what she is doing. Even if she does, it's not really what she was asked to do in the first place. She is often wandering off and getting distracted.

Discuss with the Young Leaders: Possible reasons behind the behaviour

- Lack of understanding and/or attention span.

Appropriate methods to respond to the behaviour

- Buddy
- Change how instructions are given
- **Appropriate methods to respond to the behaviour**

Scenario E

James is a 12-year-old Scout. He is often rude, to both Leaders and other Scouts, and picks on other Scouts. When asked a question, he gives a silly or rude answer. It often appears that James is trying to get a reaction from others. When he was in Cub Scouts, there were no issues with James' behaviour.

Discuss with the Young Leaders: Possible reasons behind the behaviour

- things outside of Scouting e.g. being bullied, Lack of friends in section

Appropriate methods to respond to the behaviour

- talk to the young person/parent carer to get to the bottom of the