

# GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES



**Make cities and human settlements inclusive, safe, resilient and sustainable**



45 MINUTES

## PURPOSE

To explore what you need to ensure that a community has enough to meet everyone's basic needs sustainably.

## PLACE

This activity works best outdoors in a forest or woodland.

## MATERIALS

Set of survival cards per team (see next page for worksheet)

## ACTIVITY (30 MINUTES)

Explain that there has been a massive earthquake which has destroyed all the buildings in cities. They can save 15 different resources to help them build a new life in the woods. Give them a set of survival cards which represent these things.

Tell them a tsunami occurred following the earthquake and washed away more of their resources, so now they only have 8. They must discard 7 survival cards and give them to you.

Tell them that a landslide has destroyed some of what they have left. They must now choose the 4 survival cards which they would keep.

## DISCUSSION (15 minutes)

How did they feel about the activity?  
What was most challenging?

Did they have everything that they wanted? Did they have everything that they needed? How did this change throughout the activity? What difference did their own Scouting skills make to the things that they needed?

Make sure they understand the difference between 'needs' and 'wants', and then ask them to think about the things that they need in their own community.

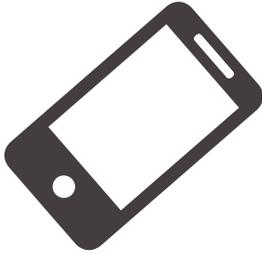
**WORKSHEET**



**WORKSHEET FOR GOAL 11**  
**SUSTAINABLE CITIES**  
**AND COMMUNITIES**



**Copy and cut these cards so each group has a complete set.**



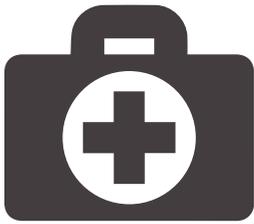
**A MOBILE PHONE**



**YOUNG TREES**



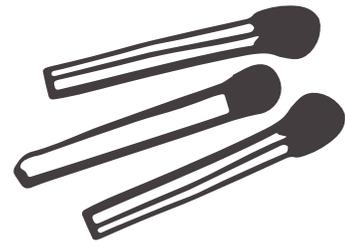
**SEED STORE**



**A BAG OF MEDICINE**



**WATER CLEANING TABLETS**



**MATCHES**



**TOOLS**

**WORKSHEET CONT**



**WORKSHEET FOR GOAL 11**

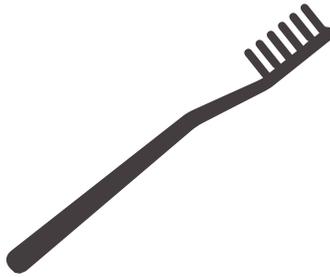
# **SUSTAINABLE CITIES AND COMMUNITIES**



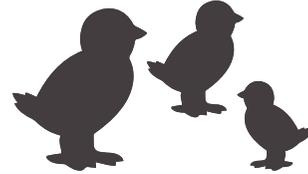
**Copy and cut these cards so each group has a complete set.**



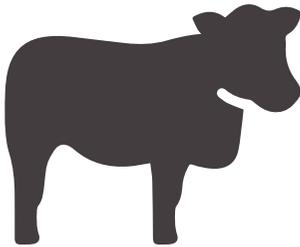
**WOOD-BURNING  
STOVE**



**A TOOTHBRUSH**



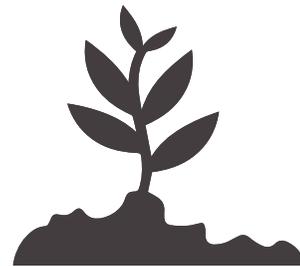
**BABY  
CHICKENS**



**A COW**



**POTS  
AND PANS**



**FERTILE  
SOIL**



**TELEVISION**

**SUMMARY**



# Summary

## GOAL 11

Half of humanity, 3.5 billion people, live in cities today, and this number will continue to grow. Because the future will be urban for the majority of people, the solutions to some of the greatest issues facing humans – poverty, climate change, healthcare, education – must be found in city life.

### TARGETS

- Ensure all have access to quality, safe housing and basic services.
- Provide safe, organised transport that is not harmful to the environment and is also specifically designed to serve children, women and vulnerable people.
- Engage communities in discussions and planning for improvement of their cities.
- Strengthen efforts to protect and safeguard the world's cultural and natural heritage.
- Increase resilience to disasters.

- Ensure monitoring of waste management and air quality.
- Prepare communities to manage their resources properly and to tackle climate change.

### ACTIVITY

Outdoor activity to explore what you need to ensure that a community is sustainable and has enough to meet everyone's basic needs.

### TAKE IT FURTHER

- > Ask the young people to think about what they have seen on the news. Are different countries more/less vulnerable? Explain that vulnerability to natural disasters isn't the same for each country around the world. What factors do they think affects this?
- > Research a recent natural disaster that has happened in the real world and find out what resources those communities needed to help them survive and rebuild.

**GO TO GOAL 12** 