

# A GUIDE TO HELP WITH YOUR NEXT WOOD BADGE...

...for leaders who have changed section



## **EDITOR'S NOTE**

This booklet was originally designed by Greater Manchester East Scouts County using information from The Scout Association. This version has been revised by Scottish Headquarters, to include variations that apply in Scotland. If information in this booklet and The Adult's Personal File appears to differ, advice should be sought from your Assistant Regional Commissioner (Adult Training).

The information here reflects the Wood Badge requirements for a Section Leader or Assistant Section Leader, who has changed Section. It can only be used for a Leader who already had a Sectional Wood Badge. Other resources are available for other training requirements. Such as, manager and supporter schemes and first time Sectional Wood Badges.

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## Why another Wood Badge?

You are now working with young people of a different age range.

A change of section Wood Badge ensures you know what makes the young people you work with tick and understands their needs.

It is now an expectation from parents and communities that this training is complete.

You will be able to provide an everyday adventure through the programme you run, full of exciting and safe activities tailored to meet the needs of this age group.

## How do I get my new Wood Badge?

There are two methods available to complete this training;

- **Traditional:** Request a Training Adviser and complete a PLP
- **This booklet:** Check what you need to learn, answer the questions, complete the activities satisfactorily and receive your new Wood Badge. We have carefully tailored the questions and activities here to match the Adult Training schemes validation activities that are best suited for those people changing role. We focus on the modules requiring revalidation. Module 1, 5, 6, 7, 8, 9, 10, 11, 16, 17, 19 are transferred from any previous Wood Badge (old or current scheme) and do not need to be revalidated.

### Notes:

- This 'pack/questionnaire/etc' applies if you have a Wood Badge for your old section. If you don't, please complete a full Personal Learning Plan.
- Once completed your record will be updated on membership services. You will receive a new certificate but keep your existing Wood Beads.

# Part One: Learning

You may or may not need any 'learning. This checklist will help YOU decide if you need any. Grade yourself and consider taking up a learning opportunity for any modules you are not confident with, before moving on. You can take part in learning through a course, one-to-one session, small group or online.

**What skills, knowledge and understanding do I already have that will help me in my Scouting role?**

## YOUR LEARNING REVIEW TOOL

Module	Module content	What experience do I already have?	Not Confident	Confident
<b>3</b>	<b>Tools for the Job (Section Leader)</b>	<p>Do you know how your section works?</p> <p>Do you know how your section leadership team works and your responsibilities within it?</p> <p>Do you know where to get programme ideas?</p> <p>Can you run games and know why they are important?</p> <p>Do you know how to run the key ceremonies for your section?</p>		<b>1 2 3 4 5</b>
<b>12</b>	<b>Providing a Balanced Programme</b>	<p>Do you know what the term 'a balanced programme' means?</p> <p>Can you create a balanced programme?</p> <p>Do you know how to involve young people in decision making?</p> <p>Do you know how the badge and award scheme works?</p> <p>Do you know how to review your programme and why it is important to review?</p> <p>Do you know how the other sections operate in Scouting?</p>		<b>1 2 3 4 5</b>
<b>13</b>	<b>Growing the Section</b>	<p>Do you know how to encourage transfer between sections?</p> <p>Do you know about the recruitment, induction and retention of adults?</p> <p>Do you know your role in development planning for the group or section?</p> <p>Do you know how you could co-operate with other local organisations to benefit Scouting?</p>		<b>1 2 3 4 5</b>
<b>14</b>	<b>Young People Today</b>	<p>Can you describe how Scouting helps young people develop?</p> <p>Do you know what influences the Young people in your section?</p> <p>How do you adapt your Scouting to meet the changing needs of young people?</p>		<b>1 2 3 4 5</b>
<b>15</b>	<b>Challenging Behaviour</b>	<p>Can you identify times when you experience challenging behaviour and why it happened?</p> <p>Do you know positive strategies to use to manage behaviour?</p> <p>Do you know how to effectively deal with challenging behaviour?</p>		<b>1 2 3 4 5</b>
<b>18</b>	<b>Practical Skills</b>	<p>Do you know a range of practical Scouting skills that would be appropriate to use with your section?</p> <p>Are you able to teach these effectively to others?</p>		<b>1 2 3 4 5</b>

# Part Two: Validation

Try and answer each question as fully as you can. Make sure answers refer to the work you actually do in the new section. The fuller your answer, the more likely we can validate your training without asking for more information.

i. Your name:

ii. Membership number:

iii. Your current role:

iv. Your previous Wood Badge:

## Quick starter questions....

...thinking about the section you now work with:

v. What's the age range? (3)

vi. How are the young people grouped? (3)

vii. Tell us about the awards and badges: how are they organised? (3)

viii. How do you involve young people in decision making and programme planning? (3 & 12)

ix. What are the Programme Zones for your section? (12)

x. Why are practical skills important in Scouting? (18)

## And now in more detail....

xi. Tell us where you get your programme ideas from (3 & 12)

xii. Tell us about a game you planned and ran; why did you choose it, why is it a good Scouting game? Or list the different types of games you play and how you use them in your programme (3)

xiii. What do you want young people to learn from a programme that covers a range of Zones? (12)

xiv. How do you review your programme and use this to improve it? (12)

xv. List two practical skills you have learned and how you have used them for the benefit of your section. (18)

xvi. How do you organise young people moving into your section and on from your section to the next? (13)



xvii. What do you do to encourage parental involvement? (13)

## Complete the following tables....

xviii.

Personal Development Area	How are the needs of young people different in this section from your previous one? (14)	What do you do differently? (14)
<i>EXAMPLE</i> Body	<i>Explorer Scouts need to be more aware of personal hygiene.</i>	<i>Specifically addressed in expedition planning</i>
Body		
Mind		
Relationships		
Surroundings		
Spiritual		
Community		

**xix.**

What is the challenging behaviour in your section? (15)	When might it happen? (15)	What do you do when it happens? (15)	What could you do to prevent it happening in the first place? (15)

## Produce or find....

- xx.** Produce a quarterly or yearly programme plan, demonstrating that all of the Programme Zones have been incorporated (12)
- xxi.** Provide a code of conduct for your section (15)

*Send these in with this booklet.*

## Do....

- xxii.** Instruct or demonstrate two practical skills to young people in your section (18)

Skill 1:	Observed by*:	Date:	Comment:
Skill 2:	Observed by*:	Date:	Comment:

\*This could be another adult (e.g. GSL, parent) or young person.

**xxiii. Run a ceremony for your section (3)**

What ceremony was it?	Observed by*:	Date:	Comment:

\*This could be another adult (e.g. GSL, parent) or young person.

## Part Three: Confirm and Submit

Signature:	
Date:	

**When complete, please send this booklet to your Assistant District Commissioner (Adult Training) or, if you don't have one, to your Assistant Regional Commissioner (Adult Training).**

**If you have any difficulties, please consider:**

- **Attending a validation event**
- **Requesting a Training Adviser**
- **Contact your Assistant District Commissioner (Adult Training) or, if you don't have one, your Assistant Regional Commissioner (Adult Training).**

## **USEFUL CONTACTS:**

### **Your Training Adviser**

Name:

Email:

Tel:

### **District - Your ADC (Adult Training)**

Name:

Email:

Tel:

### **Region - Your ARC (Adult Training)**

Name:

Email:

Tel:

### **Scottish Headquarters**

[training@scouts-scotland.org.uk](mailto:training@scouts-scotland.org.uk)

## **OTHER RESOURCES:**

### **E-learning, online video and workbook resources:**

[www.scouts.org.uk/learnersresources](http://www.scouts.org.uk/learnersresources)

### **Scottish Headquarters website:**

[www.scouts-scotland.org.uk](http://www.scouts-scotland.org.uk)

*- you will find the Scottish variations of POR there.*

